

Sleep Softly

(especially for mothers)

Sylvia Lee Mann

Sylvia Lee Mann, ASCAP

$\text{♩} = 96-108$
Gently, with expression (S & A)

S
A

p Sleep soft-ly my child so safe with - in the

T
B

Piano

$\text{♩} = 96-108$
Gently, with expression

p

Ped. Ped. Ped. Ped.

7

womb of the un - i - verse. *mp* the time will come soon to a -

mp

Ped. Ped. Ped. Ped. Ped.

13

wake and feel the won - ders of all the earth. (T & B) *mp* A -

mp

Ped. Ped. Ped. Ped. Ped.

19

rise now my child the time is near to tra - vel the

P

Ped. Ped. Ped. Ped.

Detailed description: This system contains measures 19 through 23. The vocal line (treble clef) features a long melisma over the words 'rise now my child the time is near to tra - vel the'. The piano accompaniment (grand staff) consists of a steady eighth-note pattern in the right hand and sustained chords in the left hand. Pedal points are indicated at the beginning of measures 19, 20, 22, and 23. A piano dynamic marking (*P*) is placed at the start of measure 20.

24

stream of life. Your mo - ther is here to

Ped. Ped. Ped.

Detailed description: This system contains measures 24 through 28. The vocal line (treble clef) continues the melisma with the words 'stream of life. Your mo - ther is here to'. The piano accompaniment (grand staff) maintains the eighth-note pattern in the right hand and sustained chords in the left hand. Pedal points are indicated at the beginning of measures 24, 26, and 28.

29

guide you through the pas - sage - way in - to life

mf

Ped. Ped. Ped. Ped. Ped.

Detailed description: This system contains measures 29 through 33. The vocal line (treble clef) concludes the melisma with the words 'guide you through the pas - sage - way in - to life'. The piano accompaniment (grand staff) continues with the eighth-note pattern in the right hand and sustained chords in the left hand. Pedal points are indicated at the beginning of measures 29, 30, 31, 32, and 33. A mezzo-forte dynamic marking (*mf*) is placed at the start of measure 30.

34

Our

Ped. Ped. Ped. Ped. Ped.

39

f lives and spi - rits are in - ter - twined, as the web of

f

Ped. Ped. Ped. Ped.

44

life makes us one. *mf* One cord *f* of life so

mf *f*

Ped. Ped. Ped. Ped.

49

strong and true one_ cord which knows no end. *mp*

Ped. *Ped.* *Ped.* *Ped.* *Ped.* *Ped.*

54

acapella ad. lib.

p The mo - ment now has come a - gain "to sleep per-chance to dream"

acapella ad. lib.

p

Ped. *Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.*

62

Of life and birth in the un - i - verse of love's e - ter - nal stream..

Ped. *Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.*

70 (S & A)

pp Sleep soft-ly now mo - ther safe with - in the womb of the un - i - verse. *p*

Ped. Ped. Ped. Ped. Ped.

78

— May peace fill your heart and your spi - rit

Ped. Ped. Ped.

82

soar as one with the un - i - verse.

Ped. Ped. Ped. Ped. Ped.